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## Interview Report

*Prepared by Mellis Educational Technology Ltd*

Recommended Handbook Content Based on Interviews with Sector  
Representatives



## 1. Overview

Prof. Dr. Ahmet Uludağ, an expert in Invasive Plants and Weed Biodiversity, and Dr Onur Türkmen, an expert in Plant Biotechnology shared insights based on decades of academic and field experience in agricultural biotechnology. Their perspectives focused on the integration of biotechnology, artificial intelligence (AI), and statistics, emphasizing that success in the modern agro-biotech field requires both strong scientific foundations and continuous adaptation to new technologies.

The interview highlights the importance of technical mastery, personal character, and curiosity-driven lifelong learning, all of which are directly relevant to the educational and professional objectives of the AGROBIOTECH+ project and handbook.

## 2. Sector Developments & Skills Expectations

### Key themes for inclusion:

- The agricultural biotechnology sector is rapidly evolving, requiring professionals to:
- Understand core scientific processes, especially *plant physiology, photosynthesis, genetics, and statistics*.
- Integrate artificial intelligence and data science to model biological systems and analyze genetic data.
- Adapt quickly to emerging technologies, as methods can become outdated within a decade.
- Uludağ emphasized that AI will be one of the most influential tools in future biotechnology applications, making AI literacy and statistical proficiency indispensable for graduates.

### *Suggested handbook integration:*

Section: “*Emerging Skills in Agricultural Biotechnology*”  
Include a skills framework combining “Core Biological Knowledge” (e.g., plant physiology, genetics, photosynthesis) with “Modern Analytical Competencies” (AI, data science, programming, bioinformatics).

### *Sample quote for inclusion:*

“In agricultural biotechnology, knowing genetics and statistics is no longer enough—you must also know how to use artificial intelligence to interpret and predict biological mechanisms.”

### 3. Self-Assessment and Goal Setting

#### Relevant insights:

- Career development in biotechnology is not always linear. Prof. Uludağ described his own path as one shaped by emerging opportunities rather than fixed goals, showing that flexibility and persistence are critical.
- Dr Türkmen advises young professionals to see success as a process of “competing with oneself”—continuous improvement and innovation rather than comparison with others.
- Career success evolves from seeking advancement to seeking meaningful contribution within one’s field.

#### *Suggested handbook integration:*

Add a reflection activity titled “*Career Path Flexibility*”: Students describe a potential career goal, then identify alternative directions if new technologies or research areas emerge.

#### *Key takeaway box:*

Success in biotechnology comes from *perseverance, adaptability, and internal motivation* rather than rigid planning.

### 4. Networking, Job Search, and Interview Strategies

#### Key content for inclusion:

- Networking and professional visibility are central to career growth:
- Türkmen indicated that students must actively engage in conferences, meetings, and seminars, not only as listeners but as participants—by presenting, asking questions, and networking.
- Building a diverse network that includes both professional and personal interest groups (e.g., hobbies, interdisciplinary events) strengthens innovation and resilience.
- Uludağ noted that in today’s world, “the main job-finding channel is yourself.” Entrepreneurship and self-initiative are becoming as important as formal employment.
- During job applications, candidates should:
  - Research the organization thoroughly.
  - Understand the firm’s specialization.
  - Communicate both competence and curiosity clearly.

#### *Suggested handbook integration:*

Section: “*Building Professional Visibility and Networking Strategies*”

Add a checklist:

- Participate in two sector events per year.
- Prepare a short presentation or poster.
- Maintain an updated professional profile (e.g., LinkedIn).
- Diversify your network beyond your immediate discipline.

## 5. Training and Professional Development

### Insights suitable for inclusion:

- Lifelong learning is essential:
- Uludağ emphasized that biotechnology methods evolve rapidly; techniques once central can become obsolete within a decade.
- Professionals must continuously attend courses, workshops, and seminars to stay up to date.
- He recommends following:
  - Scientific journals and online platforms,
  - Professional associations, and
  - Industry-related fairs and conferences.
- Flexibility and willingness to start over—*“beginning again as if from zero”*—are necessary attitudes for success in research and technology-driven careers.

### *Suggested handbook integration:*

- Add a section titled *“Continuous Learning in Biotechnology Careers”* with:
  - Strategies for keeping up with emerging technologies.
  - Examples of professional learning platforms.
  - A personal development planning template for annual skill updates.

### *Key takeaway:*

“In biotechnology, innovation moves so fast that what you know today may be outdated tomorrow. You must always be ready to learn again.”

## 6. Career Advancement and Mentorship

### Relevant points for the handbook:

- Professional growth depends on self-motivation, mentorship, and ethical development.
- Uludağ emphasized the value of:
  - Being part of a team while maintaining personal responsibility.
  - Learning from role models and experts in the field.
  - Keeping one’s intellectual curiosity and integrity alive throughout the career.
- Türkmen believed that career progression should not rely on comparison with others but on reaching one’s own potential.

*Suggested handbook integration:*

- Section: “Mentorship and Ethical Career Growth”  
Include short reflection questions:
- Who inspires you in your professional journey?
- How do you balance ambition with integrity?
- What are your long-term development values?

## 7. Advice for Future Professionals

Key advice for students:

- Master the foundations of agricultural and biological sciences:
- Plant physiology, genetics, biochemistry, photosynthesis, and statistics.
- Follow global market trends to align one’s skills with the direction of the industry.
- Combine scientific expertise with communication and presentation skills, since professionals often have to present and market their own innovations.
- Cultivate curiosity—Uludağ calls this the “age of curiosity”, where personal exploration and interdisciplinary learning are critical to advancement.

*Suggested handbook integration:*

Add a closing subsection titled “Expert Advice for Emerging Agro-Biotech Professionals” summarizing Uludağ’s key recommendations.

## 8. Pedagogical Implications

Including those insights in the handbook will:

- Provide students with a holistic view of success that merges science, technology, ethics, and self-development.
- Reinforce the importance of AI and data literacy in biotechnology education.
- Encourage self-directed, lifelong learning and adaptability.
- Strengthen career readiness through networking, communication, and professional self-awareness.

## 9. Summary Table of Integration

Handbook Module	Proposed Additions	Educational Focus
1. Sector Developments & Skills Expectations	Integration of AI, data science, and plant physiology	Future-oriented skills
2. Self-Assessment & Goal Setting	Flexibility and self-competition	Motivation & self-improvement
3. Networking & Job Search	Active participation and self-driven job seeking	Professional networking
4. Training & Development	Continuous learning and adaptation	Lifelong learning

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5. Career Advancement & Mentorship	Mentorship, ethics, and self-motivation	Professional growth
6. Expert Advice	Foundations of success, curiosity, communication	Applied guidance

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